# 19SH11P1 - ENGLISH LANGUAGE LABORATORY

**(Common to** **EEE, ECE, CSE & IT)**

|  |  |  |  |
| --- | --- | --- | --- |
| Course Category: | Basic Science | Credits: | 1 |
| Course Type: | Practical | Lecture-Tutorial-Practical: | 0-0-2 |
| Prerequisite: | Basic Level of LSRW skills | Sessional Evaluation:  Univ. Exam Evaluation:  Total Marks: | 40  60  100 |
| Objectives: | Students undergoing this course are expected to understand:  The students how to improve their communicative ability in English with emphasis on LSRW skills and enable them to communicate effectively in different socio- cultural and professional contexts. | | |

|  |  |  |
| --- | --- | --- |
| Course Outcomes | Upon successful completion of the course, the students will be able to: | |
| CO1 | These activities practiced in the laboratory are helpful in comprehending the important language aspects which are useful for the real-life situations.  These are also helpful in enhancing the language competency and communicative level of students. |
| Course Content | LIST OF ACTIVITIES   1. **Listening Skills**    * Listening for Identifying key terms, understanding concepts    * Listening for specific information    * Listening for global comprehension and summarizing    * Listening to short audio texts and answering a series of questions. 2. **Common Everyday Conversations:**   (Asking and answering general questions on familiar topics such as home, family, work, studies and interests)   * + Expressions in various situations   + Making requests and seeking permissions   + Interrupting and apologizing   + Role plays / Situational dialogues  1. **Communication at Work Place:**    * Introducing oneself and others    * Ice breaking activity and JAM Session    * Greetings    * Taking leave 2. **Group Discussion**    * Discussion in pairs/ small groups on specific topics    * Short structured talks    * Debates    * Reporting/ summarizing 3. **Presentations:**    * Pre-planning    * Non- verbal communication    * Formal oral presentations on topics from academic contexts 4. **Giving directions**    * Giving directions    * Asking for directions    * Specific instructions    * Importance of Landmarks | |
| Text Books &  References  Books | **REFERENCE BOOKS**   1. A Manual for English Language Laboratories: Dr. D. Sudha Rani, Pearson Publications 2. Techniques of Teaching English: A.L. Kohli, Dhanpat Rai Publishers, 2019 3. <https://www.talkenglish.com/> | |